

## Schedule of Approved Credential Assessment Services

<b>Policy #</b> <b>S-04.0</b>	<b>Approved</b> December, 2020	<b>Authority</b> Board of Directors	<b>Responsibility</b> <ul style="list-style-type: none"> <li>• Registrar</li> <li>• Registration Committee</li> </ul>
<b>Related Policies</b> R-09.0 R-09.2	<b>Amendments</b> None	<b>Supporting Legislation/Regulation/By-Laws</b> <ul style="list-style-type: none"> <li>• <i>FRPA</i></li> </ul>	

All applicants educated or licensed in a jurisdiction outside of Canada or the United States\* (i.e., International Applicants) must have a Credential Evaluation Report sent directly to the Registrar as part of a complete application. NSCCT accepts Credential Evaluation Reports only from the five (5) English-language *Alliance of Credential Evaluation Services of Canada* (ACESC) <http://www.canalliance.org/en/> affiliated credential assessment services linked here:

- [Comparative Education Service](#) (CES);
- [International Credential Assessment Service of Canada](#) (ICAS);
- [International Qualifications Assessment Service](#) (IQAS);
- [International Credential Evaluation Service](#) (ICES); and
- [World Education Services Canada](#) (WES).

\*In circumstances where the Registrar/Registration Committee cannot independently verify credentials of applicants from the United States, such applicants may be required to submit a Credential Evaluation Report as above.

Note: All costs associated with fulfilling the requirements of this policy are the responsibility of the applicant.

## **Purpose**

To help safeguard Nova Scotians by ensuring that the credentials of internationally educated applicants meet a standard equivalent to that of Registered Counselling Therapists educated in the Province.

To enhance public trust in seeking services from foreign-trained Registered Counselling Therapists.

To assist applicants in obtaining an approved independent assessment of their credentials for use in applying for licensure in Nova Scotia.

To enhance objectivity, and to facilitate the work of the Registrar and Registration Committee in their review of applications.