



English Proficiency Requirements for Internationally Educated Applicants

Approved September 2020	Revised n/a	Related Policy	Supporting Documents <i>Regulations 6(2)(c)</i> <i>FRPA 7(d)</i>
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POLICY

Since English is the primary language of education, practice and professional communication in Nova Scotia, internationally trained applicants whose first language is not English must be able to communicate competently in English both orally and in writing. The NSCCT requires that all internationally educated applicants, whose first language is not English, submit a source-- verifiable English proficiency score meeting one of the following minimum standards:

- IELTS --- (Academic Version) 6.5 overall with no subtest score below 6.0
- TOEFL --- 93 IBT with no subtest score below 20
- CAEL --- 70 overall with no subtest score below 60
- PTE Academic --- 61 with no subtest score below 60

Applicants who have received their professional education in English from one of the following jurisdictions outside of Canada are exempt from the NSCCT English Proficiency requirement:

Anguilla, Antigua, Australia, Bahamas, Barbados, Barbuda, Belize, Bermuda, British Virgin Islands, British Antarctic Territory (BAT), British Indian Ocean Territory (BIOT), British Overseas Territory (BOT) Sovereign Base Areas of Akrotiri and Dhekelia on Cyprus, Dominica, Falkland Islands, Gibraltar, Grenada, Grenadines, Guernsey, Guyana, Isle of Man, Jamaica, Jersey, New Zealand, Republic of Ireland, Singapore, South Africa, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad and Tobago, United Kingdom, United States of America, US Virgin Islands.

PURPOSE

To ensure that internationally educated Registrants have a level of English proficiency sufficient to provide residents of Nova Scotia the standard of care expected of an NSCCT licensed Counselling Therapist.

To ensure that internationally educated Registrants have a level of English proficiency sufficient to allow them to meet the College's continuing education requirements.

To ensure that the English proficiency requirements for internationally educated applicants are clear, objective and accessible.